

THIS RUBRIC WILL BE USED AS A “GUIDE” TO ASSESS YOUR WRITTEN WORK

Content	Discusses appropriate readings, websites, videos, & class discussions accurately	Same as (A), but quality of argument could be improved or articulated better	Discusses only the appropriate concepts, but does so inaccurately, or with minor misrepresentation	Distorts or misrepresents perspectives; may omit minor as well as key concepts	Misrepresents the perspectives, omits key concepts
Synthesis	Finds the connections and contradictions among the various sources, and creates a descriptive framework for integrating these perspectives	Same as (A), though may use an integrative framework presented in class discussions, videos, etc.	Same as (B) though may overlook some connections and contradictions. Integrative framework may repeat ideas covered in class.	Distorts or misrepresents the points of agreement or disagreement among the perspectives; presents views one at a time, rather than finding points of convergence	Same as (D) with even less information discussed
Critique	Presents the author’s viewpoint in dialogue with the perspectives being studied; shows points of agreement, disagreement, and points still under consideration. Critique may permeate the paper, may be the organizing principle, or may be offered at the conclusion. May report on additional research investigating specific points of interest.	Same as (A) critique may be presented only after the synthesis of other viewpoints studied. May (or may not) make connections with other concepts studied.	Critique appears as the conclusion, may disagree without engaging in or exploring the reasons for disagreement.	Resists the information being studied by failing to engage with the substance of the argument; asserts the author’s viewpoint without reference to the readings. Conversely, may simply agree with every reading being studied, showing a failure to recognize differences of perspective.	Presents no critique, or the critique may be unfounded, misrepresenting the perspectives under study.
Writing	Articulate expression, well organized, grammatically correct, free of spelling or typing errors	Same as (A) overall, may have a few errors of grammar or spelling	Same as (B), but not clearly organized and/or not well articulated. Has grammar and spelling errors.	Same as (C) and quality of the writing may be obscuring the content. Paper may fall short of length required.	Paper may be short, writing quality may be poor, typos and errors of grammar

